

THE INDIAN PUBLIC SCHOOL®



5 COUNTRIES, 21 SCHOOLS and 1 Global Family

Barcelona | Castellon | Chennai | Coimbatore | Erode | Karur | Kochi | London Los Angeles | Madrid | Mallorca | Paris | Salem | Tirupur | Madurai











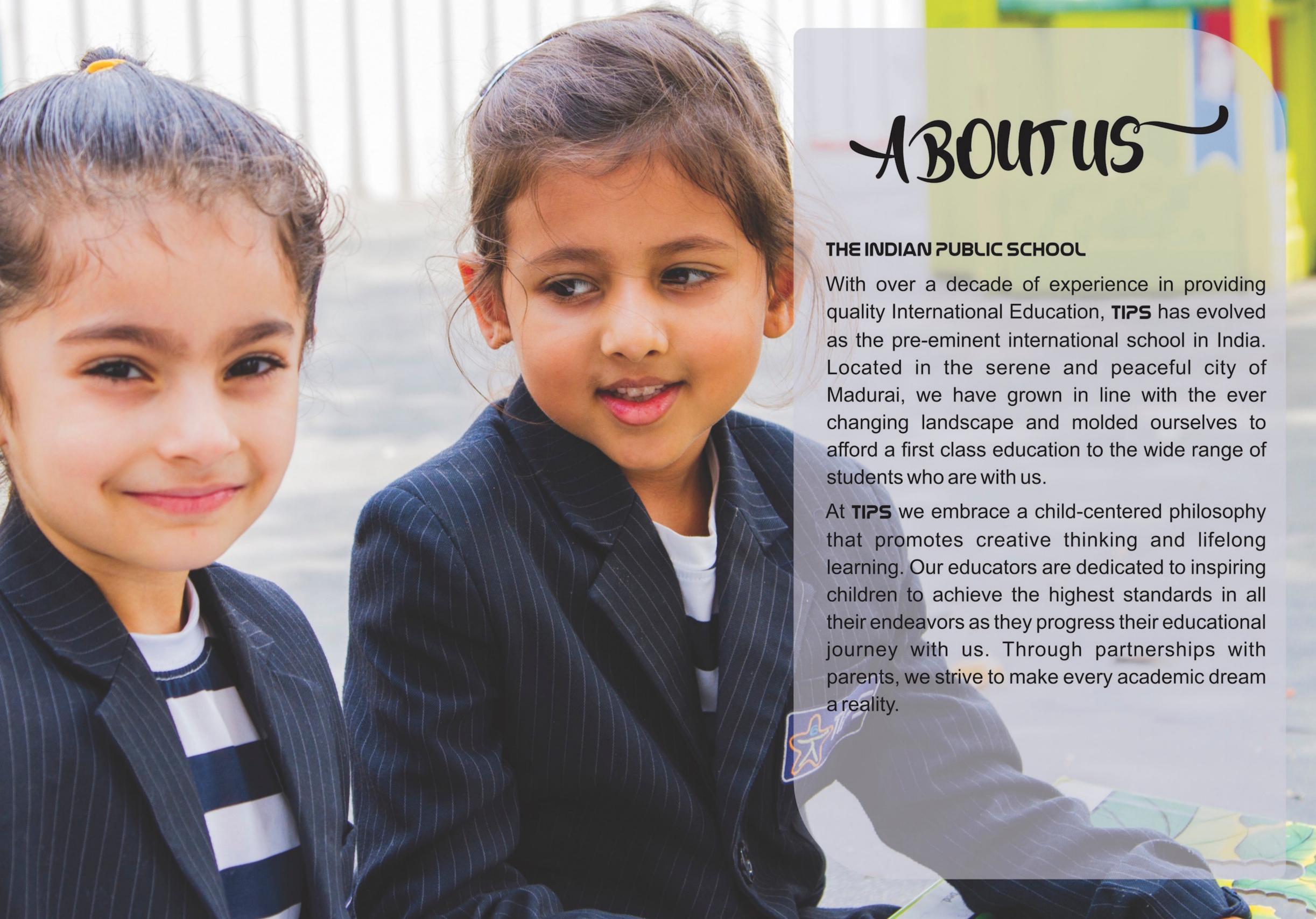
To nurture inquiring, knowledgeable and caring young lifelong learners who are engaged citizens of our world through inter cultural understanding and respect.

Fulfilling dreams one at a time

INTERNATIONAL CURRICULUM









A GREAT PLACE FOR FUN

- In the Jungle Gym, children can bounce, climb, flip, roll, zip and swing, play and learn.
- An enticing combination of obstacle courses designed to learn gymnastics while having fun.
- The Splash Pool is designed to excite and thrill with intermittent sprays of water and endless splashing!

A GREAT PLACE TO BE CREATIVE

- Activities are highly engaging and relevant to create learning environment.
- Indulging in Arts and Crafts, Music and Dance of all kinds is encouraged and supported for trans-disciplinary learning.
- Children experience the joy of creating something new every day and the pride of seeing them exhibited and cherished by the parents.



A GREAT PLACE TO EXPLORE

- Children are encouraged to explore new ideas and concepts of local and global significance through scientific inquiry based learning.
- They learn to speak about their beliefs with conviction and reflect on world issues.
- A lifelong love of reading is inculcated in children under our care.



Inquirers

A GREAT PLACE TO LEARN

- Language learning through Phonics lessons are provided in order to ensure a firm footing in communication skills.
- Math in Focus ensures that Mathematics is taught through problem solving so that all concepts are easy to grasp.
- Hands on learning through constant inquiry and discovery, is encouraged in the early years.

A GREAT PLACE TO BE OUT AND ABOUT

- Contextual activities help them connect what they learn to the world around them.
- Real life exposure in the form of field trips, visits and other engagements are also given equal importance.
- Children are free to express themselves and come to school with a desire to learn.

A GREAT PLACE TO BE CARED FOR

- Kind and experienced teachers offer an atmosphere that is comfortable and safe.
- In case of medical emergencies, doctors are just a call away.
- Regular parent teacher meetings ensure a consistent understanding of the child's growth.



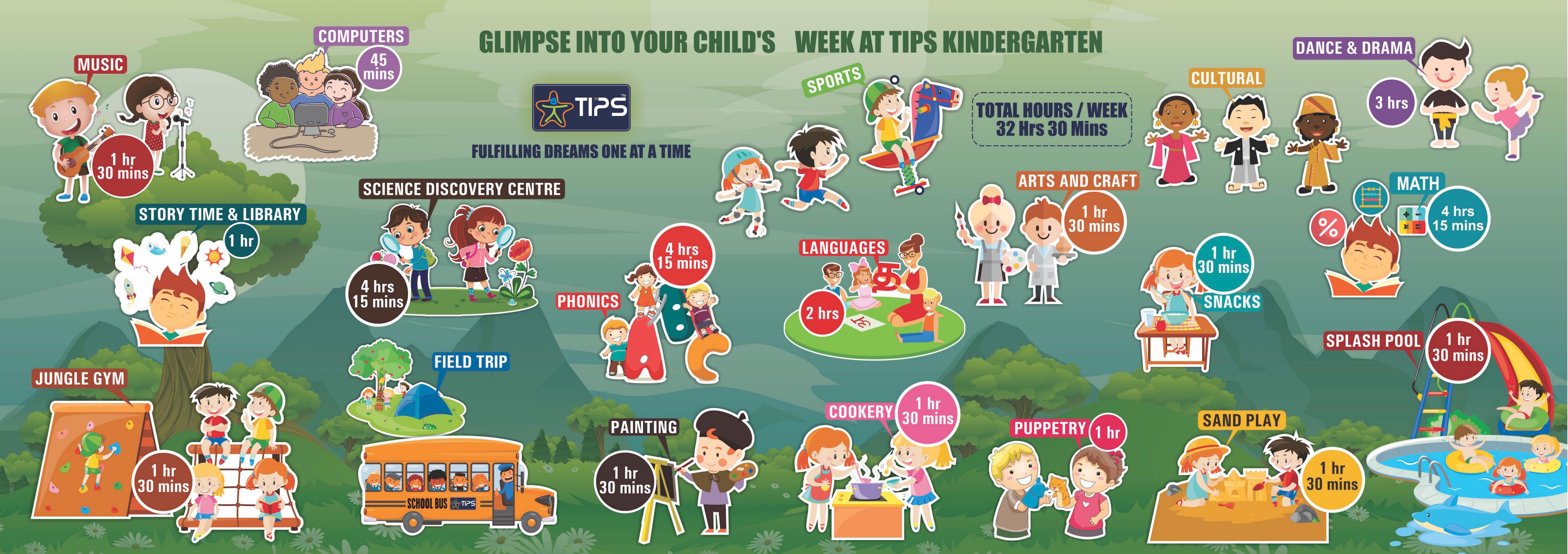
Knowledgeable











TIPS **Unit of Inquiry 20%** Physical Education 15% -**--**English Language 20% Additional Language 7% Math In Focus 20% -**Real Life Exposure 2%** → SPARK 2% - Applied Computers 2% —- Performing Arts 12% Unit of Inquiry 20 English Language Additional Language Math In Focus Performing Arts Applied Computers 2 SPARK Real Life Exposure THE CHART IS REFLECTIVE OF THE Physical Education 15 CURRICULAR AND CO-CURRICULAR BALANCE IN THE

PRIMARY CURRICULUM OF THE INDIAN PUBLIC SCHOOL

POINTS OF PRIDE WHAT IS IMPORTANT FOR THE INDIAN PUBLIC SCHOOL

- Globally acclaimed Innovative, balanced, relevant, international curriculum
- Focused Math and Reading program
- Inquiry-Based Instruction to Develop Learning Skills
- Theme-Based learning for understanding concepts in a better way
- Computer-Based next generation Learning
- Best Language Development Program
- Curricular Strategies to Develop Critical thinking
- Focus on Individual learning needs
- Incorporation of Academic and Real Life Learning
- Trained Facilitators to take care of every learning need



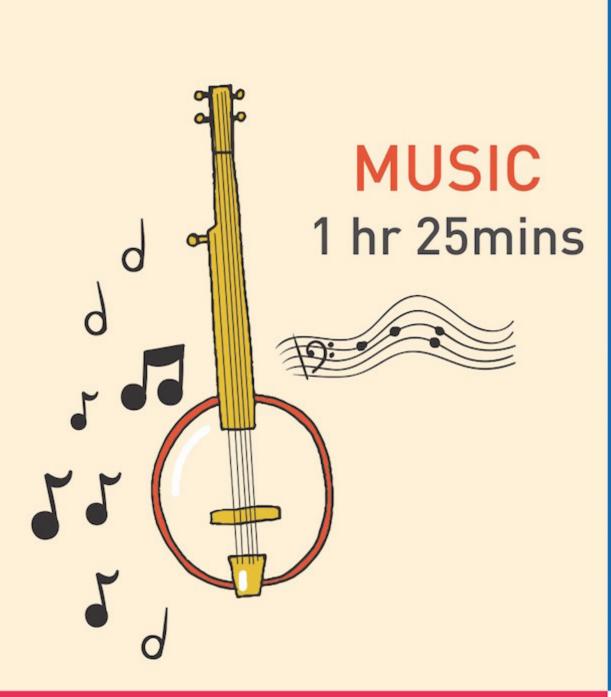


GLIMPSE INTO YOUR CHILD'S WEEK AT TIPS PRIMARY PROGRAMME

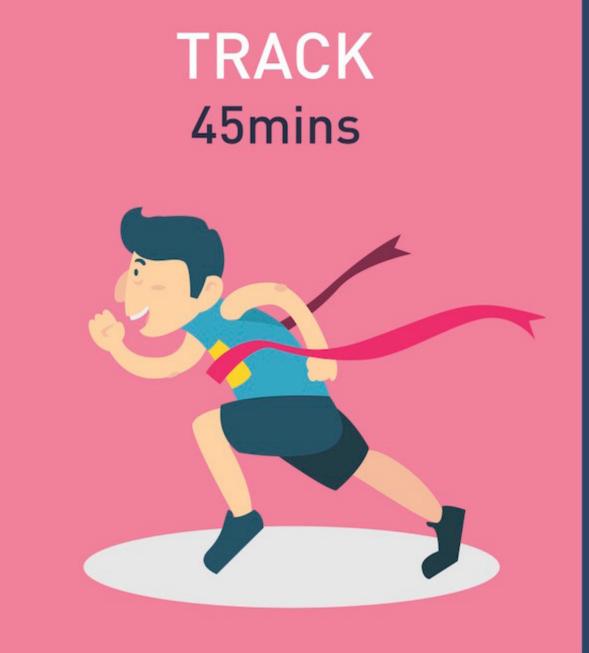




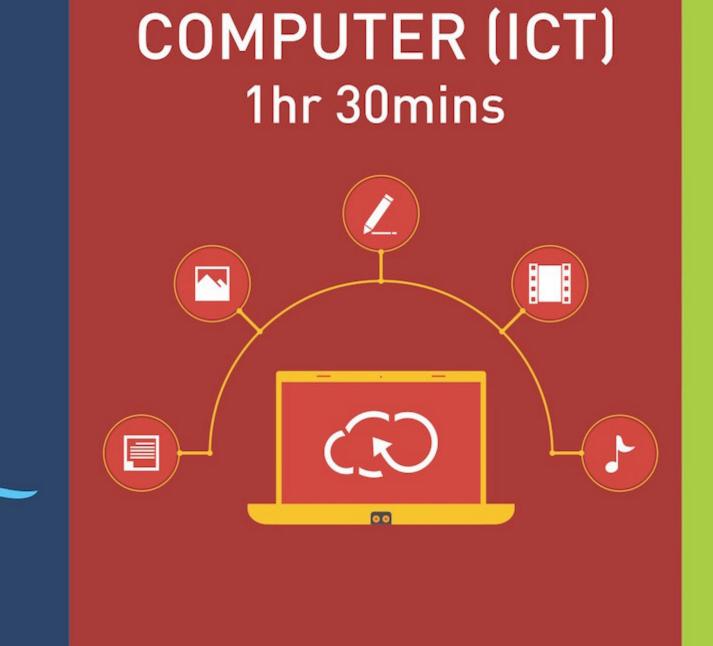




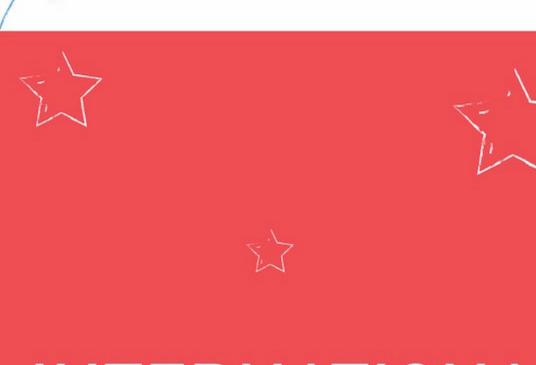








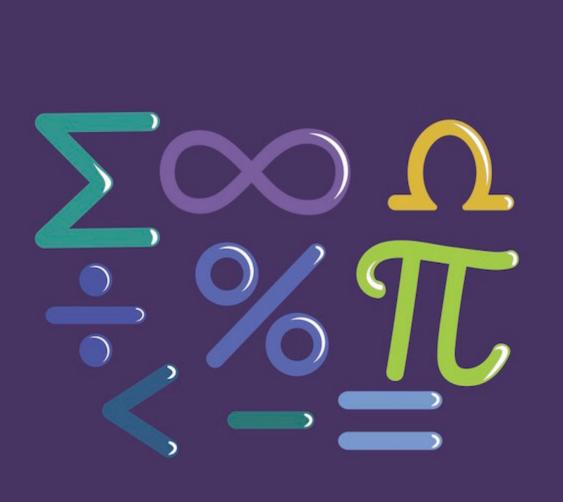














ENGLISH 4 hrs 30mins



LUNCH



FIELD TRIP



UOI 6 hrs



CLASSICAL DANCE 1 hr 25mins





THEME BASED APPROACH

Theme based units are a vehicle for teaching a range of skills and concepts by integrating curriculum areas around a topic. This curriculum helps them to become a better citizen.

SIX TRANSDISCIPLINARY ORGANIZING THEMES ARE:

WHO WE ARE

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.



How we express ourselves **___**

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

How we organize ourselves 🥥

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.



Where we are in place and time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

How the world works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.

Sharing the planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution